



Sackville believes in providing a curriculum that meets the needs of all our students. With this in mind, we offer alternative curriculums at KS3 and 4. Both curriculums have a focus on literacy and numeracy as we believe these increase individuals' life chances and ensure they can access further academic or vocational studies.

### **KS3 Alternative Curriculum**

Our KS3 alternative curriculum is aimed at those students who have not made the required progress in literacy and numeracy at KS2. It aims to boost these skills prior to starting Year 9, thus providing students with the skills to access our KS4 curriculum and achieve academic success.

In Year 7 this group will receive extra support in both maths and English and an additional literacy and numeracy lesson each week. This extra time in the core means they will only study a modern foreign language for a single lesson each week rather than the conventional three. Lexia is a big part of our literacy programme and has proved very popular with our students, ensuring they make rapid progress in reading.

As students start Year 8 many of them join our conventional curriculum. However, we still provide an additional literacy lesson a week for those we feel would still benefit from the extra support.

### **KS4 Alternative Curriculum**

Our KS4 alternative curriculum programmes are bespoke to the needs of individual cohorts, however like our KS3 programme they have a focus on English and maths to ensure that these students leave Sackville with these life changing skills.

In the current Year 9, students following the alternative curriculum study one less GCSE. It is aimed at those students who find a full complement of GCSEs and BTECs overwhelming. The extra time is replaced with a study support option helping students with their literacy, numeracy and time management skills.

In Year 10 there are two alternative curriculums. The first supports a group of students with very low rates of literacy and numeracy and was designed primarily to ensure that these students leave Sackville with basic functional skills. Students study English and maths every day. In addition they study GCSE / BTEC qualifications in science, catering and one further option. They also have a study support option.

The second supports those who prefer a more vocational route; they study ASDAN COPE as one of their options alongside a level 1 vocational qualification at Central Sussex College. Students in Year 11 also follow this second alternative curriculum route.