

# Year 11 Curriculum Map



	Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	
CORE	<b>English</b>	<p><i>Cambridge iGCSE</i></p> <p><b>Coursework 3</b></p> <p>Responding to a text.</p> <p>Re-do any coursework necessary</p>	<p><i>Edexcel</i></p> <p>Shakespeare – R and J</p> <p><b>Practice Romeo and Juliet exam</b></p> <p>2 weeks mock prep –</p> <p><b>iGCSE MOCK</b></p>	<p><i>Cambridge iGCSE</i></p> <p>Reading passages exam skills</p>	<p><i>Cambridge iGCSE</i></p> <p><b>iGCSE MOCK</b></p> <p>Speaking and Listening preparation and practise.</p> <p><b>Speaking and Listening exam – component 5 (20% iGCSE)</b></p>	REVISION	<p><b>EXAMS</b></p> <p><b>Cambridge iGCSE – Reading passages (Extended sets 1/2/3/4/5) (core sets 6)</b></p> <p><b>Edexcel certificate in Literature - Paper 1 – Drama and Prose</b></p> <p><b>Paper 2 – Unseen Texts and poetry anthology</b></p>
	<b>Maths</b>	<p><b>Set 1</b></p> <p>Proportion – Direct and Inverse. Surds – Rationalising the denominator. Accuracy – Upper and Lower Bounds. Using calculators. Solving Inequalities</p>	<p><b>Set 1</b></p> <p>Pythagoras’ theorem SOHCAHTOA Histograms Quadratic formulae</p>	<p><b>Set 1</b></p> <p>Trigonometry Equations of circles Cubic functions and graphs Exponential graphs Reciprocal graphs</p>	<p><b>Set 1</b></p> <p>Probability Vectors Transforming functions Trigonometric graphs</p>	<p><b>Set 1</b></p> <p>Revision : Exam papers, module papers, Method Maths, MathsWatch</p>	

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	Simultaneous equations				
	<b>Set 2</b> Linear graphs Fractions and decimals Algebraic fractions Quadratic functions	<b>Set 2</b> Arcs and sectors Curved surface area Similarity in 3D shapes Probability Proportion	<b>Set 2</b> Surds Accuracy Using a calculator Inequalities Histograms	<b>Set 2</b> Quadratic formulae Trigonometry Simultaneous equations Equations of circles Exponential graphs Probability	<b>Set 2</b> Revision : Exam papers, module papers, Method Maths, MathsWatch
	<b>Sets 3-4</b> Percentages – Reverse and compound interest. Histograms Standard form. Plotting graphs – Cubic, quadratic and reciprocal. Cumulative frequency. Simultaneous equations. Rules of Indices	<b>Sets 3-4</b> Trigonometry (SOHCAHTOA) Direct and inverse Proportion Application of circle theorems Probability Tree diagram Solving Quadratic equations	<b>Sets 3-4</b> Revisit topics from Autumn Term and topics from Mock Exam	<b>Sets 3-4</b> Revision and prepare for Mock exam 2: Exam papers, module papers, Method Maths, MathsWatch	<b>Sets 3-4</b> Revision : Exam papers, module papers, Method Maths, MathsWatch
	<b>Set 5</b> Set 5 follow the EDEXCEL Certificate Scheme of Work with exam in January 2016.		<b>Sets 5</b> Percentages – Reverse and compound interest. Histograms Standard form. Plotting graphs – Cubic, quadratic and reciprocal. Cumulative frequency. Simultaneous	<b>Sets 5</b> Trigonometry (SOHCAHTOA) Direct and inverse Proportion Application of circle theorems Probability Tree diagram Solving Quadratic equations	<b>Sets 5</b> Revisit topics from Spring Term and topics from Mock Exam 2 : Exam papers, module papers, Method Maths, MathsWatch

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			equations. Rules of Indices		
	<b>Set 6</b> Set 6 follow the EDEXCEL Certificate Scheme of Work with exam on January 2016. Set 6 will prepare for the same exam again in June 2016.				
<b>Triple Science Biology</b>	Genes, inheritance and speciation		Fluid exchange and transport in plants and animals Regulating the human and natural environments		Exam technique and practice
<b>Triple Science Chemistry</b>	Rates of reactions, salts and electrolysis		Water, energy in reactions & the periodic table Chemical analysis, ammonia & organic chemistry		Exam technique and practice
<b>Triple Science Physics</b>	Electricity & radiation		Medical imaging & lenses Mechanics and electromagnetism		Exam technique and practice
<b>Additional Science</b>	<b>Biology:</b> Cells and the growing plant <b>Chemistry:</b> Structure & bonding, properties & uses of materials <b>Physics:</b> Forces & Motion		<b>Biology:</b> Genes, inheritance and speciation <b>Chemistry:</b> Rates of reactions, salts and electrolysis <b>Physics:</b> Electricity & radiation		Exam technique and practice
<b>Beliefs and Values</b>	Believing in God <ul style="list-style-type: none"> <li>Investigating why some people believe in God and others don't</li> </ul>	Matters of Life & Death <ul style="list-style-type: none"> <li>What happens when we die?</li> <li>Abortion</li> <li>Assisted Dying</li> </ul>	Marriage & Family <ul style="list-style-type: none"> <li>Divorce</li> <li>Changing nature of family life</li> </ul>	Exam Preparation and Case Study : The Holocaust	Exam Preparation
<b>PE</b>	Badminton, Fitness Suite, Health Related Fitness, Dance, Handball, Table tennis	Trampolining, Aerobics, Fitness Suite, MultiSports, Cheerleading, Table	Fitness, Basketball, Rhythmic Gymnastics, Fitness Suite	Team Building, Fitness Suite, Volleyball, Invasion Games, Aerobics,	

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<b>O P T I O N S</b>			Tennis		Table Tennis	
		Choice of Badminton, Football, Hockey, Rugby, Handball, Table Tennis, Weights, Basketball		Fitness + Options	Choice of Badminton, Football, Hockey, Rugby, Handball, Table Tennis, Weights, Basketball	Choice of softball, cricket, rounders, tennis
	<b>Geography</b>	Follow-up from rivers fieldwork. Updating and revising topics from years 9 and 10. Making links between topics. Focus on case studies.		Pre-release exam booklet preparation work.		Revision
	<b>History (over 3 years)</b>	<b>Controlled Assessment:</b> Britain during the First and Second World Wars	<b>Controlled Assessment:</b> Britain during the First and Second World Wars <b>2 questions will be written up under exam conditions in school time</b> <b>Revision for mock exam</b>	<b>Revision Peacemaking and League of Nations</b> Treaty of Versailles, structure of League, powers of League Manchuria and Abyssinia <b>Hitler's foreign policy</b> Origins of the Second World War <b>Origins of the Cold War</b> Ideological differences Berlin blockade and airlift Korean War, NATO, arms race, Hungarian Rising	<b>Revision Roaring 20's Hitler's Germany 1929-45 Race Relations 1945-68</b>	<b>Revision</b>
	<b>GCSE Computer Science</b>	<b>Controlled Assessment</b> 20% of the final grade		<b>Computer systems</b> (40% Exam)  Systems	<b>Computational thinking, algorithms and programming</b> (40%)	Exam Season

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	Produce a coded solution using programming software, students must be able to analyse requirements, design develop and test their programmes accordingly.		Architecture, Memory, Storage, Wired and wireless networks, Network topologies, protocols and layers, System security, System software, Ethical, legal, cultural and environmental concerns	Exam) Algorithms, Programming techniques, Producing robust programs, Computational logic, Translators and facilities of languages, Data representation	
<b>OCR i-Media</b>	<b>RO81 Pre-Production Skills</b> 25% Exam  Storyboards, mood boards, scripts, file types, camera angles, health and safety, hardware and software used to create digital graphics.	<b>RO85 Creating a multi-page website</b> 25% Exam  Design, create and test a multi-page website for a client.		<b>RO81 Pre-Production Skills</b> 25% Exam  Storyboards, mood boards, scripts, file types, camera angles, health and safety, hardware and software used to create digital graphics.	<b>Exam Season</b>
<b>GCSE French</b>	CA in writing – School and Future Plans. Module 5 French GCSE. Preparation for Mock exam 1		CA in Speaking – School and Future Plans Preparation for Mock Exam 2		Reading and Listening skills. Refreshed CA tasks.
<b>GCSE Spanish</b>	School and future plans Controlled Assessment Writing 2	Health& Lifestyle issues Mock exam preparation  Mocks1 in L/R at F/H Level	Health & Lifestyle Issues Controlled Assessment Writing / Speaking 3	Listening and Reading exam preparation  LR external exams at F OR H	

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Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
			Mocks2 in L/R at F OR H		
<b>GCSE German</b>	Unit 2 Meine Ferien Students learn how to understand and communicate about holidays - where they go / how they go / what they do on holiday and the wider cultural value of holidays		Unit 5: Gesundheit <i>eating and drinking habits, (un)healthy lifestyles, illnesses, teenage stress, smoking/drinking issues, drug use among teenagers</i>	Unit 6: die Arbeitswelt <i>advantages of different jobs, linking personality traits to jobs, part-time jobs, work experience, future job possibilities, different work routines, problems at work</i>	<i>Exam preparation</i>
<b>Resistant Materials</b>	<b>Theory - Tools &amp; processes</b> Hand & power tools Machine tools Forming & bending Casting & moulding Assembly & finishing Screws bolts & nails Joints Joining metals	<b>Theory - Materials &amp; components</b> Properties of materials Metals Plastics Wood & Boards Composites modern & Smart materials Fixtures & fittings (KDF) Adhesives	<b>Theory - Systems, Safety &amp; Environment</b> Electrical systems Electronic systems Mechanical systems Social & environmental issues Health & Safety	<b>Theory - Industrial awareness</b> Scale of production Manufacturing in quantity. Jigs CAD/CAM Quality Assurance & QC.	Exam preparation and techniques
<b>Graphics</b>	<b>Controlled assessment.</b> Pupils will be working on developing their final design ready for making	<b>Controlled assessment.</b> Pupils will be making their final model.	<b>Controlled assessment.</b> Pupils will be completing the final evaluation and finalising their coursework ready for submission	<b>Exam preparation.</b> Pupils will be preparing for the summer exam.	<b>Exam preparation.</b> Pupils will be preparing for the summer exam.
<b>Textiles</b>	Students to complete	Once the final	Lessons will be	Lessons will be	

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	making their final product. They will be focussing on construction techniques and adding decorative techniques to their final piece.	products are complete students will evaluate the product as part of the coursework. They will make judgements on what worked well and how the product could be improved.	theory focussed ensuring students are prepared for their final written exam.	theory focussed ensuring students are prepared for their final written exam.	
<b>Catering</b>	<b>Unit one – Controlled assessment – Task two – International Cuisine</b> Making final improvements for final submission	Past papers in preparation for mock exam	Theory Work <ul style="list-style-type: none"> <li>• Culinary terms</li> <li>• Nutrition</li> <li>• Industry</li> <li>• Service types</li> <li>• Job roles</li> <li>• Food Hygiene</li> <li>• Cooking methods</li> <li>• Food preparation</li> </ul> PowerPoint, workbook, OLL and exam paper for each topic	Theory Work <ul style="list-style-type: none"> <li>• Food packaging</li> <li>• Menu planning</li> <li>• Portion, costing and control</li> </ul> PowerPoint, workbook, OLL and exam paper for each topic	Theory Work <ul style="list-style-type: none"> <li>• Specialist equipment</li> <li>• Communication and record keeping</li> <li>• Environment</li> </ul> PowerPoint, workbook, OLL and exam paper for each topic  Exam Preparation
<b>GCSE Drama</b>	<b>Physical Theatre</b> Students will be study the skills of physical theatre and then create a piece of physical theatre using a given stimulus. They are expected to use costume, set and props as		<b>Final Assessment – External Moderation</b> Students will take part in either a scripted or devised performance dependent upon whichever option provides their greatest chance for improvement in their controlled		<b>Written Exam Revision</b> Students spend the final half term preparing for the written exam. They have 90mins to complete two

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	well as lighting and sound for their formal GCSE assessed performance in November. There will also be a Section A practice alongside the unit ready for their full mock exams in December.		coursework. This GCSE formal assessment performance is viewed by an external moderator from AQA in March. Students will also complete exam preparation for Section A of the written exam and will have their final opportunity to see a professional theatre production in order to prepare for Section C.		sections of the exam. Section A is mandatory and is on work completed in class. They then choose between Section B (study of a scripted play) or Section C (live theatre performance seen).
<b>BTEC Performing Arts</b>	<b>Final Showcase</b> Students will combine with the BTEC Dancers to put on a performance in the Main Hall at the end of January which showcases what they have learnt over their BTEC course. This is a formal assessment and will count towards students' final grade.		<b>External Exam Preparation</b> Students will have the chance to re-sit their Individual Showcase exams if required. Lessons will focus on preparation for this.		
<b>BTEC Dance</b>	<b>Around the World</b> Students choreograph a dance that is designed to promote countries from around the world.	<b>Final Showcase</b> Students will combine with the BTEC Performing Arts students to put on a performance in the Main Hall at the end of January which showcases what they have learnt over their BTEC course. This is a formal assessment and will count towards students' final grade.		<b>External Exam Preparation</b> Students will have the chance to re-sit their Individual Showcase or Performing Arts Industry exams if required. Lessons will focus on preparation for this.	
<b>Music</b>	Unit 2 Composing Drafts. Listening Areas of Study	Unit 2 Composing Controlled Conditions Appraisal. Performance Solo or Ensemble	Unit 2 Composing Controlled Conditions Appraisal. Performance Solo or Ensemble Revision of Strands of Learning	Unit 2 Composing Controlled Conditions Appraisal. Performance Solo or Ensemble Revision of Strands of Learning	Listening Exam Mocks
<b>BTEC Music</b>	Recording Music Performing Music Music Industry	Recording Music Performing Music Music Industry	Music Industry Exam Coursework Resubmission Performing and Musical Product	Music Industry Exam Coursework Resubmission Performing and Musical Product	Music Industry Exam
<b>Business Studies</b>	<b>Meeting customer</b>	<b>Effective financial</b>	<b>Effective people</b>	<b>The wider world</b>	<b>Exam zone</b> – getting into



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	<b>needs</b> – students will learn about design and research development, managing stock, quality, cost –effective operations and competitiveness, customer service and consumer protection laws.	<b>management</b> – students will learn about how to improve cash flow, improve profit, break- even charts and break even analysis and financing growth.	<b>management</b> – students will learn about organisational structure, motivation theory, communication and remuneration	<b>affecting business</b> – students will learn about ethics in business, environmental issues affecting international trade and the impact of government and the EU.	the perfect mental zone for revision and all the facts you need to know and exam style practice.
<b>BTEC Business Studies</b>	<b>Unit 1: Enterprise in the Business World</b> – students will know how trends and the current business environment may impact on a business.	<b>Unit 1: Enterprise in the Business World</b> – students will know how trends and the current business environment may impact on a business.	<b>Unit 1: Enterprise in the Business World</b> – students will plan an idea for a new business and present a model for a business start-up.	<b>Unit 1: Enterprise in the Business World</b> – students will plan an idea for a new business and present a model for a business start-up.	<b>All units - Submission of portfolio of evidence.</b>
<b>BTEC Health and Social Care</b>	<b>Unit 5: Promoting Health and Well Being</b> Prepare your own presentation on 3 health issues featured in government preventative health care campaigns.	<b>Unit 5: Promoting Health and Well Being</b> Practical research through visits and web research as well as PSHE programme at school on health issues and how health promotion campaigns affect these health issues	<b>Unit 5: Promoting Health and Well Being</b> Practical research through visits and web research as well as PSHE programme at school on health issues and how health promotion campaigns affect these health issues	<b>Preparation for retake of exams where necessary</b>  <b>Re submission of coursework tasks if necessary</b>	
<b>Art Combined</b>	Portfolio "Portraiture"	Portfolio "Portraiture"	External exam preparation.	External exam	External moderation

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	Myself and my environment, how the Western tradition was influenced by the developing world. Studying different painting techniques, Expressionism to present day.	Artist research developing the Western tradition, how Eastern and African culture influenced portraiture. Picasso to Impressionism. 4 week preparatory build up to December mock exam	Completion of Portfolio and submission of "Still life", "Sea life" and "Portraiture" by end of January ready for internal moderation. 8 week build up to public exam in March	8 week build up to public exam in March. All Art and Design portfolio and exam work is internally moderated and submitted to AQA.	Assigned external AQA moderator visit to verify marking rank orders.
<b>GCSE PE</b>	Part C's Demands of performance	Demands of performance Schools influences	Sporting organisations Pathways & careers	Revision	Revision
<b>BTEC Sport</b>	Leadership in Sport Personal Training programme write up	Leadership in Sport			
<b>Law</b>	<b>Family Law: Marriage</b> - students will learn about marriage, void marriage, formalities, voidable marriage, civil partnerships	<b>Family Law: Divorce</b> Students will learn how to apply for a divorce, divorce decrees, financial orders, mediation and problems with divorce law.	<b>Family Law: Inheritance</b> - Students will learn about a valid will, privileged wills, changing a will, revoking a will, gifts of property, the rules of intestacy, personal representatives, provision for family and dependants and the forfeiture rule.	<b>Criminal Exam Zone</b> - getting into the perfect mental zone for revision and all the facts you need to know and exam style practice.	<b>English Legal System Exam Zone</b> - getting into the perfect mental zone for revision and all the facts you need to know and exam style practice.
<b>Sociology</b>	Sociology of Crime and	Sociology of Social	Sociology of Social	Sociology of Power	Revision and examination

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		Deviance completed by Mrs. McFarlane	Inequality introduced. Assessment	Inequality completed and Sociology of Power begun	completed. Assessment	technique
	<b>Media</b>	PRACTICAL COURSEWORK - Topic 3 (Film)	PRACTICAL COURSEWORK - Completing Topic 3 (Film) & revisiting previous topic on Cross-Media Marketing	Media EXAM PREP CONTROLLED TOPIC: TV Game shows	Media EXAM PREP CONTROLLED TOPIC: TV Game shows	Media EXAM PREP CONTROLLED TOPIC: TV Game shows