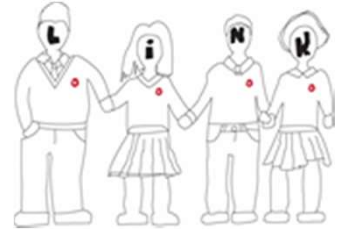


SEND



What are we doing when it comes to whole school SEND provision.....

- ❑ **'Thumbnails' written for all students at K on the SEND register** and shared with all staff to give an accessible overview of needs.
- ❑ **Enhanced in house training for LSAs** around the best practice document for collaborative working to improve the standard of support received by SEND students in their learning.
- ❑ **Targeted schemes of work devised for KS4 Curriculum Support** and written with input from English and Maths departments.
- ❑ **Year 6 to 7 SEND transition process developed** to have clear lines of communication between the Primary School and ourselves and bespoke arrangements made where needed for the induction of students with individual needs.
- ❑ **In house Access Arrangement testing reflects JCQ best practice guidance** including closer working with Teaching staff around developing exams skills in students using Access Arrangements and their 'normal way of working'.
- ❑ **Specialist suite of rooms** for 1:1 and small group sessions and the **BASE** which provides a haven and support for students suffering with anxiety and other wellbeing issues.

Sackville School

Together We Achieve

