



Sackville Sixth Form Bulletin - 3

30th April 2020

FOREWORD FROM MRS VALENTINE (Head of Sixth Form)



As our situation and circumstances change from week to week, we want to communicate regularly with you to keep you informed of developments within the sixth form. For year 12, it is a time when, in addition to subject based work, students should be forming ideas about future plans. We are also very aware this is a time of great uncertainty for year 13 students and wish to encourage our students to keep in touch and discuss any concerns they may have. This bulletin contains information for students and parents of both yr 12 and yr 13, so I thank you in advance for reading this.

Thank you also to our students who continue to work throughout this pandemic in **key worker roles** in the community. This week the bulletin contains a special feature on a year 13 student, **Ruby Morgan**, who is working in a local care home. Students, please do keep us informed of the jobs you are doing, as we are genuinely interested.

Year 12 Work Experience - 13th to 17th July 2020: Regretfully we have no choice but to cancel work experience for this academic year. Many students have had their placements cancelled as employers face understandable problems and uncertainty in committing to host a student for a week. I would urge students to make use of all the online training they can undertake during the school closure time which will be viewed very favourably by prospective employers and UCAS. Students will be expected to follow a normal **timetable in the week of 13th - 17th July**. This will either take place remotely or face to face, depending on government directives.



Year 12 Progression Exams: Students will be sitting important internal assessments this term. It is right students undertake year 12 exams, even if these have to be sat remotely or in a revised format. We will of course be sympathetic to the disruption to education this term and also to individual circumstances, in our endeavour to be as fair as possible to everyone. The results of these exams help shape several decisions for both students and teachers alike; the exams provide confirmation to both students and teachers of a student's suitability to carry on with a course into year 13, highlight areas of success for year 12 and areas of difficulty. They also give an indication of grades for UCAS predictions.

Year 12/13 Online Events: We have grouped together a selection of appropriate events that have been advertised to us to pass on to students at this time. Please can I make clear that due to data protection rules and also difficulties in coordinating the events, students must take responsibility to enrol on the courses.

Year 12 Student Head Team Applications: Mr Watson looks forward to receiving your applications. The deadline for receipt of completed applications is Monday 4th May 2020. Please do not hesitate to contact Mr Watson in case of queries (jwatson@sackvilleschool.org.uk)

Finally, I would like to thank the year 12/13 form tutors, along with Mrs Barden, for all the support they are giving to their form members. I know many of you have been contacted by your form tutor or Mrs Barden. Please do remember that although we cannot see you face to face, we are here to help and support you with both your studies and pastoral well being. I would urge you to contact either your form tutor or Mrs Barden if you have anything you need help with.

Best wishes
Mrs H Valentine

Year 12/13 students working or volunteering in essential roles

Ruby Morgan - current year 13 Health and Social Care student

Ruby worked part time as a care assistant this year, alongside her studies. This job has been ideal for her vocational studies, making her an outstanding student of Health and Social Care. Covid-19 has made Ruby unquestionably one of our frontline student workers. Please do take the time to read Ruby's story.

(Ruby is pictured second from the right in the picture below)



Care work, especially in the era of Covid-19, is not glamorous - you will all be aware of the difficulties care homes and care workers are facing. Ruby has continued unquestioningly with this job throughout the pandemic, in spite of considerable personal risk to herself and indirectly to those she lives with - she continued because quite simply she says, "I loved the job from the start". There was no question of Ruby stopping her job at this time, in spite of limited PPE at the beginning of the outbreak. She recognised she was needed all the more.

Ruby starts her shifts in the early morning, taking over from the night shift. She updates herself on cases that may have arisen in the night - residents falling ill, taken to hospital or the very real occurrence of residents dying. Her days are busy, fulfilling and worthwhile with duties including personal care (washing, feeding, cleaning patients), dressing wounds and tending to the general well-being of the residents. She makes judgement calls on what issues she needs to refer to her manager and spends a good deal of her day talking to residents, getting to know them and responding to their frustrations and needs. She is on the receiving end of their praise as well as their anger and depression.

Ruby celebrated her 18th birthday this month - the same month in which she has sat by residents' beds, holding their hands as they have been frightened about how the illness will take its toll on them and sadly, in several cases, as they passed away.

In school, we do not always realise the amazing work some of our students do and their tremendous commitment to the service of others.

In typical fashion, Ruby did not push herself forward for us to share this information, but we thank you Ruby for letting us share with others the incredible work you do. We share your parents' sentiments, when they say they are very proud of you - we too are very proud of you and proud you are part of our Sackville community.

To the rest of the sixth form, Mr Watson, your form tutors and I ask, please do let us know if you too are contributing to your community - we will not publish anything without checking with you first.



THIS WEEK'S NEWS AND MESSAGES

Year 13 - Important UCAS Message from Ms Bach:

Please check your emails and UCAS Track regularly.

We have had the following notice from UCAS advertising help for parents who are concerned about their son/daughter's future.

Many parents, guardians, or carers may be wondering what today's situation means for their child's future studies.

So to help, UCAS are hosting a Q&A for parents, guardians, and carers, **live on Facebook TODAY, Thursday, 30 April, at 16:00.**

Their experts on-hand to answer questions include:

- Mike Nicholson – Director of Undergraduate Admissions and Outreach, University of Bath
- Melissa Scallan – parent, journalist, and author of Starting University: What to Expect, How to Prepare, Go and Enjoy
- Ben Jordon – Senior Strategy and Insight Manager, UCAS

Whether you have questions about your child's qualifications, application, or future studies, get involved and get answers directly from those in the know. Go to the UCAS facebook page.

<https://www.facebook.com/ucasonline/>

Year 13 - Message from Mr de Souza:

A reminder of the Transition to Uni - Year 13 2020 Google Classroom where I am posting subject relevant reading material and preparation work.

The classroom code is **2nxvb3v**.

Year 13 - Summer 2020 Questionnaire

We have had over 60 responses so far. Please could those year 13 students who haven't yet completed the form click on the link below. It will take only a minute of your time and we are obliged to provide this information to West Sussex County Council.

Link to Google form - <https://forms.gle/GFU1iwhVmtKTabJq7>



INVESTIN EDUCATION



**Investment Banking. Medicine. Engineering. Psychology.
Filmmaking. Computer Science. Law. International
Politics. Architecture. Entrepreneurship.**

We are delighted to announce that InvestIN will be hosting 'Live & Online' Internships in 10 careers this summer, which students aged 15-18 can register for now.

- ⇒ Students will work alongside experienced Doctors, Lawyers, Engineers, Investment Bankers, Computer Scientists, Psychologists, United Nations staff, CEOs, Architects and Filmmakers, to gain an immersive, 360-degree experience of their dream profession.
- ⇒ Students can also choose to attend a 1-2-1 career coaching session, where a professional will create a bespoke personal development plan for them.
- ⇒ Students will receive certificates of completion which they can include in their university applications.

<https://investin.org/collections/live-online-programmes>



UNI TASTER DAYS

**Book online university events
for schools and students**
Opportunities away from the classroom



UniTasterDays

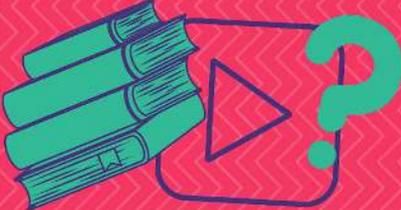
<https://www.unidays.com/online>

THE BRILLIANT CLUB

The Brilliant Club is an award-winning university access charity that works with schools and universities across the UK.



**Resources from
The Brilliant Club**



<https://thebrilliantclub.org/the-brilliant-club-for-pupils/info-for-pupils/>

UCAS HUB

When it comes to making decisions about your future, we recognise that it needs to be the right decision for you. With so many options, sources of information, and decisions to make, how do you decide?

We've worked with hundreds of students to create the perfect tool to help.
Find out more and sign up here:

<https://www.ucas.com/what-ucas-hub>

