



Sackville Sixth Form Bulletin - 6

21st May 2020

FOREWORD FROM MRS VALENTINE (Head of Sixth Form)



In this last bulletin before our half term break, I enclose a **very important update about the year 12 exam schedule**. I am anxious to share this with you in advance of half term, so students can plan paid work schedules accordingly.

Year 12 Progression exams

As mentioned to you previously, all year 12 students will sit progression exams in the next half term. Here are some important details:

- These **compulsory** exams will take place from the **29th June - 8th July**. Exams will take place **online**.
- There **will be provision at school** if anyone cannot access the exam from home.
- Exams will be timetabled for a **specific time**, just as they would if students were attending school and sitting exams in the hall. They are timetabled deliberately to take place **within the school day** as we are aware some students have paid work commitments in the late afternoon and evenings.
- For most subjects, there will be **one** exam per subject,
- **Results, predicted** grades and **A2L** grades will be available to students and parents by **Friday 17th July**.
- There will be no study leave
- Exam content will take in to account online learning that has been set and will be in a user friendly format



How will we use the results?

In addition to the teaching and learning benefit of the exam, results will be used to help shape the UCAS advice we give to students, along with the grades we predict for students.

Students who do not reach the threshold for continuing in to year 13

A small number of students each year do not reach the required threshold to continue into year 13. We have already discussed this with some students (although not all). These decisions are not taken lightly and only taken when we feel a student has very minimal chances of reaching a pass grade at the end of year 13. Our decisions are led by a teacher's professional judgement. Such decisions are backed up by previous monitoring grades and reports.

Year 12 returning to school

We are hoping for some sort of face to face contact with year 12 students before the end of term, hopefully at some stage from mid-June onwards. As soon as we have details on this, we will of course let you know. However, I am keen that students bear this in mind when making paid work commitments. Clearly, attendance at school has to take priority over paid work whilst on roll as a full time Sackville student.

Thank you to all our **form tutors** who have tirelessly kept in touch with their form members over the past few weeks and are always available in term time to answer emails and, where necessary, to schedule online meetings. **Thank you** also to our **students and parents** for the support you have shown us. It is much appreciated.

I hope you all have a pleasant Bank Holiday weekend.

Best wishes
Mrs H Valentine

Farewell to our 2019/20 Head Team

Before I write to you with the exciting news of our new 2020/21 student head team, Mr Watson and I, along with the whole of the sixth form team, would like to pay a final tribute to our outstanding 2019/20 head team. Each member has written a short piece about their time of student leadership.

We wish our outgoing head team well in their future plans - which range from them studying Medicine, Economics, Criminology and History and Politics - we are proud of them, their achievements and how they have given to the school.



Lily Kendrick - Head Girl

I've been honoured to be Sackville's head girl this year! I've really enjoyed everything the head team has been part of, notably the Children in Need Quiz, Remembrance Sunday and helping out with the school show. It's felt lovely to give a little back to the school that has taught me so much over the last 7 years. I will miss it lots now we're leaving!



Ayo Odeyinde - Head Boy

Being head boy at Sackville has exceeded my expectations of a role that I have always admired since I first started secondary school. From assisting at local primary schools to wider community engagements, this role has helped me to become a more active member of my community and I am very grateful for having the chance to do so. I have enjoyed being part of such a wonderful Head team; we are all very different people, but I believe that this is what has made us such an excellent team and all the work we have done in our roles has helped to make our school an even better place. My personal highlight of being part of the head team has to be organising the charity quiz night, seeing people having so much fun whilst raising money for a good cause is definitely something that I will remember from my school life. The role has given me numerous skills, especially confidence in my public speaking and I hope to utilise this skill further in university and my later life. Once again, I would like to thank all the teachers and students who have trusted me in this position and to the amazing head team, thank you.



Awatif Castuera Bouzerda

It has been an absolute pleasure to be the deputy head girl of Sackville. It has given me the chance to meet wonderful people. It saddens me that it has had to come to an end before it was supposed to, but I hold so many great memories. I am going to miss all of you and all Sackville has to offer! I'm always available and happy to help even after they get a new deputy!

Be safe and best wishes.



Will Booker - Deputy Head Boy

Being part of the head team has been such an amazing opportunity for me. I feel like I've been able to give something back to the school after being here for 7 years. Whether it was helping lead the Junior Leadership Team or speaking to potential students and their parents, being in this role for the last year has greatly increased my confidence and forced me to go outside my comfort zone, something that has undoubtedly made me more prepared for life post-Sackville. I've greatly enjoyed representing Sackville as part of this team,



although I think the highlight for me was probably the Children in Need charity quiz. I wish the next head team all the best and I hope they have as much fun as we did. Thanks so much.

New 2020/2021 Head Team: Please do take the time to read about our newly appointed head team - it is attached as **a separate attachment** with the names, pictures and role descriptions of our new appointees.

THIS WEEK'S NEWS AND MESSAGES

Year 13 - Important UCAS messages from Ms Bach:

Please continue to check your emails and UCAS Track regularly.

Accommodation at university - It is your responsibility to check communications from your chosen university about applying for a place in halls of residence. Please contact us if you have any queries on this.

Student finance - This application has to come directly from the student and does not come through school. Please contact us if you have any queries on this.

<https://www.gov.uk/apply-online-for-student-finance>

Year 12 - Important UCAS message from Ms Bach:

Please continue to check university websites for online resources and virtual tours.

The UCAS Hub provides students with all the tools and information they need – in one place – and for free. When it comes to exploring subjects, considering apprenticeships, shortlisting the final five, and writing a killer personal statement or CV, the Hub covers all these topics.

UCAS HUB - Login page -

<https://www.ucas.com/account/login?returnUrl=/dashboard%23%2F>

Year 13 - Message from Mr de Souza:

A reminder of the Transition to Uni - Year 13 2020 Google Classroom where I am posting subject relevant reading material and preparation work.

The classroom code is **2nxvb3v**.

Year 13 - Summer 2020 Destination Questionnaire:

Please could those year 13 students who haven't yet completed the destination form click on the link below. It will take only a minute of your time and we are obliged to provide this information to West Sussex County Council.

Link to Google form - <https://forms.gle/GFU1iwhVmtKTabJq7>



UNIVERSITY OF BRISTOL



The University of Bristol Virtual resources page is now live and accessible to all students. Subject specific lectures, blogs, podcasts and more have been added for students to learn about a subject or for use in lessons.

Students will need to sign up to gain access to an excellent range of virtual resources, including faculty content and Higher Education information and guidance.

<http://www.bristol.ac.uk/study/outreach/virtual-resources-for-students/>

We will host a Virtual Open Day on **Friday 26th June**. This event will offer introductory taster lectures as well as the chance to talk to our academics, current students and members of our support services. We recommend that students prepare questions in advance and also check which [faculty](#) their preferred subject sits within. [Students can register here.](#)

UNIVERSITY OF SOUTHAMPTON



Our '5 in Five' series provides 5 top-tips, in five minutes, for anyone thinking about going to university. Hosted on our [YouTube channel](#), they offer information, advice and guidance on the application process and choosing the right course.

We're excited to be hosting our first [Virtual Undergraduate Open Day](#), **Wednesday 24 June 2020**. Students, parents and carers will be able to access key information about studying at the University of Southampton, speak to our students and watch talks about courses all from the comfort of their own home!



UNIVERSITY OF CAMBRIDGE



Super-Curricular Resources and Subject Exploration

Our link college at Cambridge, Churchill College have uploaded lots of excellent resources by subject to <https://www.myheplus.com/>, as well as to Churchill's subject explore page at <http://www.chu.cam.ac.uk/subjectexplore>

Cambridge has also just published a large document which links to loads of super-curricular content, again cut by subject, so hopefully easy for students to access. Whilst we're aware that the present situation is affecting people in a huge variety of ways, if they have any capacity then this could be a really good time for students to explore their target university subject(s) and hopefully start to make some informed decisions about the courses that really interest them.

<https://www.oxfordandcambridgeoutreach.co.uk/resources/super-curricular-suggestions>

UNIVERSITY OF SALFORD



If you've started thinking about your university choices, why not join our Online Open Day and find out more about studying with us?

Whilst we can't offer you the chance to visit us in person yet, you can join us on **Saturday 20 June** for an Online Open Day experience to find out what we have to offer. We know it's not the same as a face-to-face visit, but our online experience will allow you to explore the same activities all from the comfort of your home. You'll be able to learn about our courses, find out about our accommodation, hear from some of our current students, understand how student finance works and much more.

<https://beta.salford.ac.uk/undergraduate/open-days>



BRIGHTON AND SUSSEX MEDICAL SCHOOL



[Welcome to our virtual open day hub](#)

On our Virtual Open Day Hub, you can take an in-depth look at every phase of our Medicine course and life at Brighton and Sussex Medical School. You can also book for live events and virtual open day talks.

SIHED PROGRAMME

I SEE THE DIFFERENCE

Art therapist

Occupational therapist

Learn more iseethedifference.co.uk
Contact us info@iseethedifference.co.uk
Follow us [@iseethedifference](#)

What difference could you make as an Allied Health Professional?

Osteopath

Podiatrist

Therapeutic radiographer

Drama-therapist

Paramedic

Orthoptist

Prosthetist and Orthotist

Music therapist

Physiotherapist

Operating department practitioner

Speech and language therapist

Dietitian

Diagnostic radiographer

<https://iseethedifference.co.uk/join-us-for-our-free-webinar-series-careers-in-allied-health/>



INVESTIN EDUCATION



Summer Internships For Ages 15-18 Live & Online

August 2020 - Meet the Professionals

**Investment Banking. Medicine. Engineering. Psychology.
Filmmaking. Computer Science. Law. International Politics.
Architecture. Entrepreneurship.**

We have been delighted with the uptake on our 'Live & Online' Summer Internships. Students from 40+ countries have registered thus far, **ensuring that they get an immersive work experience this summer, all from the comfort of their own home.** Students will learn from top professionals in a live, interactive online environment; experience their work and ask questions.

Our professionals include people from the likes of Rolls Royce, Morgan Stanley, the United Nations and McLaren, plus award-winning film directors, cardiothoracic surgeons, sports psychologists and 'Magic Circle' lawyers.

Places are limited so please register soon to confirm your place.

<https://investin.org/collections/live-online-internships>



UK UNIVERSITY SEARCH



Registration is NOW OPEN for our **UK University Search Virtual Fair** on Wednesday 17 June, from 12:00-18:00. Featuring over 80 universities and colleges and 10 live webinars it's the perfect alternative to open days and recruitment fairs, open to students from Y13, Y12 and Y11.

<https://ukuniversitysearch.vfairs.com/en/>

Webinar Wednesdays

From their launch in April, our Webinar Wednesdays have been incredibly successful, and we've provided thousands of students and teachers with advice and support. We have **extended our programme until Wednesday 8th July** to ensure you continue to receive lots of fantastic guidance from universities and companies.

20 May: Taking an Apprenticeship

27 May: Life at University

3 June: Applying for University - UCAS Personal Statement

10 June: Studying around the UK

24 June: Clearing and 2020 Admissions

1 July: Student Life - 2020 Freshers

8 July: Studying Art and Design - Portfolio Advice

<https://www.ukuniversitysearch.com/blog/post/webinar-wednesdays>

