



Curriculum Policy

1. Curriculum Intent

At Sackville we aim to provide an engaging knowledge-rich curriculum that allows all students to achieve their potential regardless of their ability or talents; ensuring as a school that we fight for every child. Our curriculum will provide clear progression routes which prepare students for the world of work and to live fulfilling adult lives as global citizens; leaving students with a lifelong love for learning.

The principles that sit behind our intent are clear. Our curriculum needs to be:

- Inclusive
- Knowledge-rich
- Appropriate
- Engaging
- High quality
- Celebrated

The school's curriculum follows statutory requirements and the requirements of the National Curriculum.

It is balanced and broadly based, and promotes the spiritual, moral, cultural, mental and physical development of our students and of society and prepares our students for the opportunities, responsibilities and experiences of adult life.

- Students are expected to acquire skills in speaking and listening, literacy and numeracy skills.
- Personal, social, health and citizenship education reflects the school's aims and ethos.
- Religious education is also provided for all students.
- Appropriate careers guidance is given
- An appropriate programme of enterprise education is included.

2 Equal Opportunities

Entry to all programmes of study is based on academic suitability and appropriateness, regardless of sex, race, disability, religion or belief.

Disabilities: In accordance with the statutory requirements the school aims to make the curriculum accessible to all students as far as is reasonably practicable. The school has an Accessibility Plan which is available to parents on request.

3 Differentiation

A variety of differing teaching and learning methods and materials are used in all courses to suit students' different needs.

4. Subjects Offered

4.1 The subjects offered can be seen in the relevant Key Stage prospectus booklets on the school's website <https://sackville.w-sussex.sch.uk/>

4.2 Disapplication

In accordance with the law, the school has the right to respond to individual needs by modifying the National Curriculum programmes, or disapplying the National Curriculum for the duration of Key Stage 4, to:

- allow a student to participate in extended work-related learning;
- allow a student with individual strengths to emphasise a particular curriculum area; and
- allow a student making significantly less progress than other students of his his/her age to consolidate his/her learning and progress across the curriculum.

Decisions about any of the above will only be made after discussion with the student and parent.

4.3 Religious Education

Religious Education is available to all students. Parents have the right to withdraw their children from religious education (see Social, Moral, Spiritual, Cultural Policy.)

4.4 Collective Worship

All students are expected to take part in daily collective worship.

4.5 Sex and Relationship Education

The school provides sex and relationship education in the basic curriculum for all students, in which students are encouraged and guided by moral principles and taught to recognise the value of family life.

A full statement of the school's Sex and Relationships Education Policy is available separately.

In accordance with the law the biological aspects of human reproduction remain compulsory for all students, but parents may withdraw their children from any other part of the sex education provided without giving reasons.

4.6 Political Education

The promotion of partisan political views in the teaching of any subject in the school is forbidden by law. Political issues are introduced in a number of courses and are presented in a balanced manner.

4.7 PE and Games

All students are expected to take part in the school's Physical Education and games programme. Students can only be excused from PE and games lessons for medical reasons, for which a note from a parent will suffice, or other reasons agreed with the school (see PE Policy and Actions for Fixtures)

5. Extra Curricular Activities

The school has a wide and varied programme of cultural and sporting activities that take place outside the formal curriculum. All students are encouraged to take part in the programme (see Out of Lessons Policy)

6. Homework

The school expects homework to be set as appropriate (see Homework Policy)

7. Special Educational Need and Disabilities

The school has a special educational needs policy for stated and non-stated students. The school will determine the appropriate courses in consultation with the parents (see SEND Policy)

8. Concerns and Complaints

Parents who have concerns about any aspect of the curriculum should discuss these in the first instance with the relevant teacher or student's Year Leader.

If the issue is not resolved parents should make an official complaint in writing to the Headteacher (see Complaints Policy)

9. Monitoring and Review

This policy will be monitored by the Deputy Head (Student Provision), who will report to the Headteacher on its implementation on a regular basis.

The Headteacher will report to the Governing Body's Teaching and Learning Committee on the progress of the policy and will recommend any changes.

**Reviewed N Feist April 2014. Reviewed P Street Summer 2015, Autumn 2017, Summer 2019.
To be reviewed Summer 2022**